



Holbrook Primary School

Governing Body Monitoring and Evaluation Policy

Introduction

The governing body will monitor and evaluate the provision provided at Holbrook school as part of its responsibility to ensure that the school provides the best possible education for all pupils.

Monitoring and Evaluation Principles

The governing body will conduct a range of monitoring and evaluation activities, always ensuring that these activities fall within the strategic role of the governing body. The monitoring and evaluation strategies employed by the governing body have been agreed with the school's senior leaders and are detailed below.

Monitoring and Evaluation Strategies

The full governing body will receive regular reports from the head teacher and other school leaders on the progress and impact of school improvement actions and will evaluate the impact of those actions on school improvement objectives.

Appointed subject link governors will take a specific interest in that subject on behalf of the governing body and will use the agreed feedback template to report to the relevant governing body committee. The reports will inform the decision making of the governing body. *See also role of subject link governor document July 09*

The governing body will monitor and evaluate school policies in accordance with its scheme of delegation and committees agenda schedules.

The governing body will receive reports from the head teacher, key stage leaders and subject leaders, as required, to maintain strategic oversight of provision across the school. The reports will include information on how the school compares nationally and with similar schools as well as information on the school's own pupil progress tracking systems.

Policy Development and Review

This policy will be reviewed in line with the governing body's schedule of policy review and amended as necessary.