



Holbrook Primary School

## International Dimension Policy

### Rationale

The governors and staff of Holbrook Primary School believe that:

- **global issues are an important part of the lives of our pupils. This is true now and will be increasingly so in the future.**

Children are living in a world where global economies are increasingly interdependent and global communication is a daily reality. Our pupils have access to the internet and increased opportunity to travel, watch news stories from around the world and follow international events, e.g. sporting events, as they happen.

- **the International Dimension should be reflected in the attitudes and values of our pupils, the ethos of our school and the curriculum we follow.**

### Aims

We aim to enable our pupils to:

- know and understand more about global issues and the impact they have on local and individual decisions and actions
- know more about countries, cultures and languages other than our own
- develop curiosity about other cultures
- use their ICT skills in meaningful contexts
- understand that decisions and actions taken individually and locally have an impact globally
- celebrate the rich and diverse heritage represented both in our school and in local and national communities and to value and respect different cultures and beliefs
- enjoy regular contact with pupils and adults living in different countries and cultures

### The International Dimension in Action

By having an international dimension as part of our ethos, we can provide children and staff with a wider variety of experiences both within, and in addition to, the National Curriculum. We will:

- develop links with schools in other countries in Europe
- develop links with schools in other continents
- work on agreed projects with colleagues in other schools
- welcome to our school teachers, students and pupils from other countries
- raise awareness of environment issues other than those in our locality through joint projects

- encourage interest and motivation through the provision of first hand experiences of life in another country
- promote communication through writing letters and emails to pupils abroad
- provide staff with opportunities to compare different teaching and learning styles
- raise awareness and appreciation of other cultures and what is happening in the world
- develop cross-curricular activities with an international theme for all children
- provide an added opportunity for the promotion of equal opportunities, racial equality and Citizenship

In addition, as a school we will:

- Make provision for the study of a modern foreign language for all our pupils in Key Stage 2 within the curriculum and through extra-curricular provision
- Organise regular celebrations of our rich and diverse heritage
- Ensure our assembly programme includes opportunities to learn about and reflect on global issues
- Provide opportunities for children to 'make a difference' through projects, events and initiatives run by the school in partnership with external agencies
- Ensure our school display encourages engagement with global issues and celebrates our multi-cultural society

### **Links with other areas of the school's work**

Our International Dimension policy complements and contributes to our work in other key aspects of the school's work, especially:

- Promoting equality
- Tackling racism
- Working sustainably
- Encouraging pupil participation
- Enabling effective conflict resolution

### **Policy Review**

This policy should be considered alongside other relevant policies. It will be reviewed by the governing body as part of its schedule of policy review. .