

Music Policy

Holbrook aims to welcome everybody into our school. We will support all children and staff and provide challenging, fun and exciting learning activities. We will encourage everybody to learn, and learn from mistakes, to be independent and cooperative.

Introduction

This policy outlines the teaching, organisation and management of the music taught and learnt at Holbrook Primary School. It is a legal entitlement for all young people aged 5 to 14 to have music as part of their curriculum. At Holbrook Primary School we value Music because it is a powerful and unique form of communication that can change the way pupils feel, think and act. The policy has been developed and refined as a result of staff discussion and has the full agreement of the Governing Body. The implementation of this policy is the responsibility of all staff.

Aims

- To provide a rich, broad music curriculum which is relevant and challenging and allows children to reach their potential
- To provide first-hand musical experiences which are sufficiently absorbing and challenging to engage all pupils and promote enjoyment
- To encourage the enjoyment of music and provide the opportunities to express ideas and feeling through music
- To stimulate an appreciation of the contribution that music makes to society, taking into account ethnic and cultural diversity and developing an understanding of music from different times and places
- To enable pupils to respond to, and evaluate music, including their own and others' compositions and performances
- To guide pupils in composing in response to a variety of stimuli and in devising a form of recording compositions
- To provide the opportunity for all children to perform alone and with others, using a range of instruments and their voices, developing an awareness of audiences, venue and occasion
- To evoke a creative response to music through experimentation e.g. singing, composition
- To integrate music into the creative curriculum and develop musical concepts and skills sequentially and progressively
- To ensure assessment of individual's progress in music skills
- To celebrate success and excellence in music

Principles of Practice

- The music curriculum should be developed to be relevant and challenging for all the children of Holbrook Primary School
- Opportunities for high quality musical experiences should be explored and promoted for all children within Holbrook Primary School
- Musical enjoyment and engagement should be modelled and promoted
- Music teaching and learning should allow children to express their feelings and ideas
- The role of music in culture and society should be explicitly identified taking account of diversity and ethnicity
- International learning should encourage the exchange of music
- Children should have the opportunity to reflect and assess their own and other's music
- A wide variety of stimuli should be used as a starting point for composition
- All children should be provided with a safe environment for performance within a variety of contexts
- Children should have the freedom to be creative in their response to music
- Music should be embedded within the skills based cross curricular topics
- Music skills should be assessed using the school skills progression documents. These should also inform planning and next steps in learning
- Musical success and achievement should be identified and celebrate by the school community

Conclusion

This policy should be considered alongside other relevant policies. It will be reviewed by the governing body as part of its schedule of policy review.