



## Arts Policy

### 1. Rationale

Engaging with the arts at Holbrook Primary School provides with a wealth of visual, verbal, and sensory experiences that are designed to stimulate creativity, imagination and physical expression.

### 2. Definition

Our children are introduced to four art forms areas, they are:

- Performing arts – dance, drama, story making, music and choral speaking
- Visual arts, craft and design – painting, drawing, sculpture, print making, textiles and pottery.
- Literature – role play, poetry, fiction and non-fiction , storytelling
- Media and multimedia – photography, video, digital arts, life performance / art and film making.

### 3. We aim

- To give children exciting opportunities to study, analyse, understand and respond to their world through the arts
- To actively promote enthusiasm of the arts throughout our school community and in local, national and international projects.
- To provide all our children with a positive and enjoyable experience of the arts in order to raise their self esteem
- To celebrate and share achievements in the arts
- To provide a rich and stimulating range of arts activities through the curriculum including arts from different cultures and through a programme of after school activities.

- To enable children to feel safe to explore and to take risks, make mistakes and be adventurous in their pursuit of the arts.
- To encourage children to respond to first hand experiences, explore, express, communicate their ideas and extending their learning through the arts
- To incorporate the five outcomes from 'Every Child Matters' into our arts experiences
- To encourage lifelong engagement in the arts by promoting positive attitudes enriched, healthy, and creative lifestyles

#### **4. Objectives**

We plan to achieve these aims by providing children with a minimum entitlement to the arts. At Holbrook Primary School children will have the opportunity to

- watch and interact with professional actors and storytellers
- visit local exhibitions
- work with a range of professional artists
- work with creative projects linking various areas of their curriculum
- work with the local community
- take part in multicultural activities linked to the curriculum
- take part in structured after school activities which provide a wider range of experiences for all abilities
- play a musical instrument
- hear and share quality literature
- take part in a live performance/ perform to an audience
- celebrate their art work by having it displayed with care and imagination
- try a range of arts activities and be adventurous in their pursuit of the arts

#### **5. Equal opportunities**

At all stages of their education at Holbrook Primary School, the children will experience and engage in a wide range of arts activities, including those from different times and cultures. They will be encouraged to collaborate and co-operate. They will work on their own, in groups of different sizes, as a class or school. They will receive the support and challenge necessary for them to develop as individual. All children are encouraged to experience the Arts, regardless of their ability, gender and background.

## **6. Special Needs**

In line with the schools special educational needs policy children with special needs will be given opportunities to express themselves and develop confidence in the arts. They are to be supported by a teaching assistant, to have the curriculum modified to suit their needs, or other ways identified by the provision maps.

## **7. Gifted and talented**

Children with particular abilities in the arts will be identified by the school and given opportunities to take part in Wiltshire local authority courses, Trowbridge sponsored activities and school identified initiatives.

## **8. Teaching in the arts**

The arts are taught using the national curriculum, our own schemes of work and pupil initiated curriculum. This provides a structure for class teachers to plan lessons effectively. All teachers have a responsibility for ensuring all art subjects are included and that cross curricular links are made wherever possible.

## **9. Professional development**

We are committed to providing professional development for teachers in the arts. Holbrook school CPD database provides records of :

- Training for subject leaders
- Experience of working alongside colleagues
- Experience of working with professional artists

## **10. Continuity and progression**

We ensure progression through detailed planning, which includes the key skills to be taught in the arts. Evaluations of lessons inform the teachers of the next steps in their future planning. Co-ordinators monitor continuity and progression across the year groups through observations and talking to their children. The Headteacher monitors and reviews after school activities and Governor's monitor areas identified in the School Development Plan (SDP). They also receive regular updates of progression in the arts through the Head teacher's report to Governors.

## **11. Resources**

A broad range of resources for the arts are available in school, which are generally funded through the school's budget. Resources are available to the children so that they can achieve their full creative potential. We use our site/environment and our locality whenever possible to support experience in the arts.

## **12. Extended opportunities**

We are committed to enriching our curriculum through the arts and to providing opportunities for all our children in a variety of ways. These include:

- Learning to play the
- After school clubs in art,
- Peripatetic music tuition in
- Enrichment days for able children
- Working with artists from a range of disciplines
- Arts days when children experience a wide range of activities.

## **Conclusion**

This policy will be reviewed in line with the governing body's schedule of policy review. It should be considered alongside other relevant policy statements, in particular: Art, PE, English, Music, Extra Curricular, ICT, DT, Able, Gifted and Talented.