



# Holbrook Primary School

## BEST VALUE STATEMENT

The governors of Holbrook Primary School are committed to achieving Best Value in all decisions made. We are accountable for the way in which the school's resources are allocated to meet the objectives set out in the School Improvement Plan, and will secure the best possible outcomes for pupils, in the most efficient and effective way, at a reasonable cost. The principles of Best Value will be applied in order to secure continuous improvement in the school's achievements and services, and we will:

- Regularly review the functions of the school, **challenging** how and why services are provided and setting targets and performance indicators for improvement.
- Monitor outcomes and **compare** pupil performance and financial performance with other similar schools.
- **Consult** appropriate stakeholders before major decisions are taken.
- **Promote** fair competition through quotations and tenders to ensure that goods and services are secured in the most economic, efficient and effective way.

We will strive to ensure that the school is using its resources effectively to meet the needs of pupils, and in 2010-2011 we will focus on:

**Staffing** - Governors and school managers will deploy staff to provide Best Value in terms of quality of teaching and learning, adult-pupil ratio and to maximise standards throughout the school.

**Teaching** – Curriculum provision and quality of teaching will be regularly reviewed and monitored to ensure a curriculum which meets statutory requirements and teaching which builds on previous learning and has high expectations of pupil's achievements.

**Learning** – Governors and school managers will review and monitor the quality and standard of children's learning and targets. This is to ensure children are achieving nationally expected progress i.e. a minimum progression of two national curriculum levels between Years 3 and 6.

**Use of Premises** – Governors and school managers will consider the best allocation and use of teaching areas, support areas and communal areas, to provide the best environment for teaching and learning.

**Use of Resources** – Governors and school managers will deploy equipment, materials and services to provide pupils and staff with resources which support high quality of teaching and learning.

**Purchasing** – Governors and school managers will develop procedures for assessing need, and obtaining goods and services which provide Best Value in terms of quality, suitability, efficiency, time and cost.

**Health and Safety** – Governors and school managers will review the school environment and equipment, in order to provide a safe working environment for pupils, staff and visitors.

The progress of the annual budget plan and the School Improvement Plan will be monitored in order to determine the extent of continuous improvement within the school, and to demonstrate that Best Value is being delivered. The Best Value statement will be reviewed annually by the governing body and submitted with the budget template.

Signed by:

Chair of Governors..... Date.....

Headteacher..... Date.....

Agreed at Governing Body meeting on 10<sup>th</sup> February 2010